

Sophia P. Hubbell

1110 Genesee Ave
Mayfield Heights, OH 44124
(740)815-7610
shubbell@kent.edu

EDUCATION

Doctoral Student, Special Education - Early Intervention
Present - Kent State University, Kent, Ohio

M.A.T., Child Development - Educational Studies
2004 - Tufts University, Medford, Massachusetts

B.A., Geography - Maritime Studies
2000 - Mount Holyoke College, South Hadley, Massachusetts

PROFESSIONAL EXPERIENCE

Aug. 2010 - Present	<i>Adjunct Instructor</i> , Kent State University, Kent, OH
Aug. 2007 - Jun. 2009	<i>Preschool Special Education Teacher</i> , Euclid City Schools, Euclid, OH
Aug. 2006 - Jun. 2007	<i>Preschool Special Education Teacher (LTS)</i> , Lakewood City Schools, Lakewood, OH
Aug. 2005 - Jun. 2006	<i>First Grade Teacher</i> , Newark City Schools, Newark, OH
Aug. 2004 - Dec. 2004	<i>Demonstration Teacher</i> , Ages 7-9, Seeds University Elementary School, University of California, Los Angeles
Nov. 2001 - Jun. 2002	<i>Lead Teacher</i> , K/1, Natural Learning Montessori Academy, Shawnee Hills, OH
Aug. 2000 - Dec. 2000	<i>Elementary Strings Teacher (LTS)</i> , Delaware City Schools, Delaware, OH

PUBLICATIONS

Brown, T., & **Hubbell, S. P.** (2011). *A critical examination of the evidence base of commonly used early childhood measures*. Manuscript in preparation.

Brown, T., **Hubbell, S. P.**, & Winchel, B. (2011). *Evaluating the evidence base of early childhood assessments*. Manuscript in preparation.

Harjusola-Webb, S., **Hubbell, S. P.**, & Harris, K. (2011). *A peer-mediated, interactive social story intervention for preschoolers with autism spectrum disorders*. Manuscript in preparation.

Bagnato, S.J., Neisworth, J., & Pretti-Frontczak, K. (with **Hubbell, S.** & McKeating, E.). (2010) Professional Standards and the Link Social Validity Study. In Bagnato, S.J., Neisworth, J., & Pretti-Frontczak, K., *Linking assessment and early childhood intervention*. Baltimore, MD: Paul H. Brookes Publishing.

Grisham-Brown, J., Pretti-Frontczak, K. & **Hubbell, S.** (2010) Recommended practices in identifying children for special services. In J. Grisham-Brown and K. Pretti-Frontczak (Eds.), *Assessing young children in inclusive settings: The blended practices approach*. Baltimore, MD: Paul H. Brookes Publishing.

PRESENTATIONS AND WORKSHOPS

National Professional Meetings

Brown, T., **Hubbell, S. P.**, & Winchel, B. (April, 2011). *Understanding the evidence behind commonly used assessments in early childhood*. Poster to be presented at the Council for Exceptional Children Annual Conference, National Harbor, MD.

Robbins, S. H., & **Hubbell, S. P.** (November, 2010). *Designing effective assessment and instruction for young English language learners*. Presentation at the National Association for the Education of Young Children Annual Conference, Anaheim, CA.

Brown, T., **Hubbell, S. P.**, & Winchel, B. (October, 2010). *Understanding the evidence behind commonly used assessments in early childhood*. Presentation at the Division for Early Childhood Annual Conference, Kansas City, MO.

Harjosula-Webb, S., & **Hubbell, S. P.** (October, 2010). *A peer-mediated, interactive social story intervention for preschoolers with autism spectrum disorders*. Poster presentation at the Division for Early Childhood Annual Conference, Kansas City, MO.

State Professional Meetings

Hubbell, S. P. & Brown, T. (2010, April). *I know how to manage children in my classroom, but how do I manage the adults?* Session at the Ohio Early Care and Education Conference, Columbus, OH.

Local

- Assessment Evaluation, and Programming System Trainings, Various Locations, August 2010-present
- Paraprofessional Professional Development Series, Euclid City Schools, 2009
- Independent Consultant to parents of young children with special needs who are navigating the eligibility and Individualized Education Program development processes, 2007-present

COLLEGE TEACHING

Instructor

- Curriculum and Intervention in Early Childhood Services, Kent State University, Fall 2010
- Practical Applications: Birth to Five, Co-Instructor, Kent State University, Spring 2011

Graduate Teaching Assistant

- Early Childhood Intervention Practicum, Kent State University, Fall 2009, Spring 2010
- Child Development, Cleveland State University, Summer I & II, 2009

Guest Lecturer

- Introduction to Exceptionalities, Kent State University, Fall 2010
- Introduction to Academia in Special Education, Kent State University, Fall 2010
- Partnership and Guidance in Preschool, Kent State University, Fall 2009, Spring 2010, Fall 2010
- Curriculum and Intervention in Early Childhood Services, Kent State University, Fall 2009
- Advanced Practicum in Early Childhood Intervention, Kent State University, Fall 2009, Spring 2010

SERVICE AND CITIZENSHIP**Involvement in Professional Organizations**

- Ohio's Subdivision for the Division for Early Childhood (ODEC), *Communications Chair*, 2009-2010; *President Elect*, 2010 -present
- National Association for the Education of Young Children, *Member*, 2010-present
- Division for Early Childhood, *Member*, 2009 – present; *Intern*, 2011

Activities

- Education, Health, and Human Services Doctoral Student Forum, *Peer Mentor for new doctoral students*, 2010-present
- Dean's Graduate Student Council, *Special Education Representative*, 2010-present
- Division for Early Childhood, *Presentation Proposal Reviewer*, 2010 Annual Conference
- Ohio's Infant and Toddler Guidelines Writing Team, *Member*, 2005-2006

Awards

- *Leadership Grant Recipient*, Kent State University, Early Intervention, 2009-2011
- *Tufts Graduate Student Travel Award Recipient*, Tufts University, 2004
- *Tufts Merit Scholarship Recipient*, Tufts University, 2003-2004

TEACHING LICENSES

- Professional Early Childhood License (P-3), Ohio Department of Education
- Professional Early Childhood Intervention Specialist License (P-3), Ohio Department of Education